Achievement Standard

Subject Reference	Digital Technologies 2.1				
Title	Conduct a digital technologies inquiry				
Level	2	**Credits**	6	**Assessment**	Internal
Subfield	Technology				
Domain	Digital Technologies				
Status	XX	**Status date**	XX		
Planned review date	XX	**Date version published**	XX		

This achievement standard involves conducting a digital technologies inquiry.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Conduct a digital technologies inquiry.	• Conduct an in-depth digital technologies inquiry.	• Conduct a comprehensive digital technologies inquiry.

Explanatory Notes

1 This achievement standard is derived from the Technology learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Technology*, Ministry of Education at http://seniorsecondary.tki.org.nz.

Further information can be found at http://www.technology.tki.org.nz/.

Appropriate reference information is available in *Safety and Technology Education: A Guidance Manual for New Zealand Schools,* Ministry of Education at http://technology.tki.org.nz/Technology-in-the-NZC/Safety-in-Technology-Education-revised-2017and the Health and Safety at Work Act 2015.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* outcomes to which this standard relates, see the Papa Whakaako for the relevant learning area.

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2 *Conduct a digital technologies inquiry* involves:

- deciding on an inquiry focus
- developing an inquiry question linked to the digital technologies progressions
- undertaking research to gather information
- organising and analysing information
- developing possible ideas or solutions to the inquiry using digital technologies knowledge and/or skills
- summarising the findings in relation to the inquiry question
- establishing and meeting expected progression deadlines of the inquiry.

Conduct an in-depth digital technologies inquiry involves:

- explaining the implications and relevant perspectives that impact on the focus of the inquiry
- analysing relevant implications and discussing the impact of the findings in relation to the inquiry question(s).

Conduct a comprehensive digital technologies inquiry involves:

- evaluating relevant implications and perspectives
- drawing insightful conclusions about the findings in relation to the inquiry question(s).

3 Conditions of Assessment related to this achievement standard can be found at http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards.

Replacement Information

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

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